

Science

This half term we will be learning about: Classification

Question: How and why do we classify living things?

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics



History

This half term we will be learning about: Vikings in Britain: Changing Rulers, Changing Worlds

Question: How did Angles, Saxons and Vikings shape England and Scotland?

Disciplinary focus: change and continuity



Maths

This half term we will be learning to:

- identify square, composite & prime numbers
- identify common multiples
- Multiply fractions
- Identify the unit fraction of a quantity
- Identify the non-unit fraction of a quantity
- Multiply a whole number by a proper fraction
- Identify a whole and unit fraction when the unit/non-unit fraction is known



Computing

This half term we will be learning about: Online Safety

- online identity
- positive online communities
- Online banter vs bullying
- stereotypes online
- Wellbeing with regards to technology
- private information shared through free apps



RE

This half term we will answer:

What do people believe about the creation of our world?
Why should I care about it today?



Hartford Junior School Learning Leaflet

Year 5

Summer 1st Half Term 2025

Welcome to our Year 5 Learning Leaflet.
This page will give you all the information you need to
'bring out the best' in your child

Mrs Ruth Belle-Fortune

Class Teacher in Oak

Miss Emily Gatford & Mrs Ellie Shaw

Class Teachers in Ash

Our weekly planning time (PPA) is every **Tuesday**

Our Teaching Assistants:

**Mrs Donna Ross, Miss Tayla Popham &
Mrs Loredana Hulea**

PSHE

This half term we will be learning about: Working Together

- Self perception and self evaluation
- Developing skills
- Steps towards goals
- The world of work
- Effective communication
- Courtesy, negotiation & debate
- Problem solving and perseverance
- Influence of the media
- Evaluation



French

This half term we will be answering this question: As-tu un animal? We will:

- Read, write and say aloud the names of 8 pets in French (including the correct article for each) for pets in French.
- Ask somebody else in French if they have a pet.
- Tell somebody in French if they do/ do not have a pet.
- Tell somebody in French the name of their pet.
- Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").



English

This half term we will be learning to:

- use retrieval and inference to understand character
- suggest mood and atmosphere through vocabulary
- understand and write using imagery and figurative language
- use sentence structure to build tension and suspense.
- use dialogue to convey character
- use a variety of sentence openers
- write a third person narrative
- evaluate our writing: proofreading and editing
- write a non-chronological report
- develop commas and cohesive devices (pronouns, parenthesis adverbials, relative clauses)



Key texts: 'Who Let the Gods Out' by Maz Evans

Geography

This half term we will be learning about: The Amazon

Question: In what ways does the geography of South America affect life in the Amazon?

Disciplinary focus: interaction and change



Homework

Homework set on a **Friday** via [SeeSaw](#) (for paper copies contact class teacher) to be completed for Wednesday.

Spellings set on a **Monday/ Tuesday** and tested the following week. A weekly spelling assignment will be set on [EdShed](#).

Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from **daily reading** using the book sent home to reinforce fluency. The children will also be given access to [Times Tables Rockstars](#) to practise their multiplication and division facts and to Maths.co.uk

Art

This half term we will be learning about: Sculpture

- studying Alexander Calder
- using pinch, slab, wedging and coil techniques with clay
- explore glazing
- design and plan a sculpture
- create a sculpture
- evaluate and analyse creative works



PE

**Oak Class and Ash Class will have PE on Wednesday.
Swimming**

Please ensure your child has swim wear and a towel, and is wearing weather appropriate clothing as children will be walking to and from the swimming pool. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings

